**Ngā Manu Āwhina** **RTLB Cluster 8 Workshops** 21st September, 2020

**Term 4, 2020 Pop-up Workshops**

Dear Principals, SENCOs and LSCs, Here is the **Term 4 schedule** of Pop-up Workshops on interest topics presented by members of our RTLB Team. You can check our website page <https://www.rtlbcluster8.ac.nz/workshops-1>**.**

Please register your staff **by returning one registration form** to [catherinea@rtlbcluster8.ac.nz](mailto:catherinea@rtlbcluster8.ac.nz) As usual all **SENCOs/LSCs/ Teachers and**

**Teacher Aides are welcome to participate! RSVP date Friday 16th October.**

Many thanks! **Catherine Alpe, Barbara Hannant, Practice Leaders Cluster 8 RTLB.**

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| **2020 Term 4 Pop-Up workshops. Please scan and return email this form to** [**catherinea@rtlbcluster8.ac.nz**](mailto:catherinea@rtlbcluster8.ac.nz) **by 16/10** | |
| ***School: Key contact:***  *Please list all participants for each workshop with their email addresses* | |
| **Pop-Up Workshops and Presenters** | **Participants’ names/emails** |
| **Friday 16th October, 10-11am.** **Learning Assistants in Secondary: Working at The Coal Face**- presented by the Secondary CoP. ***A Zoom workshop.*** Learning Assistants can support Secondary School students through acknowledging the student's executive function needs with their goal-directed focus using tools such as The Infinity Learning Maps. The Learning Assistants' role to help a student develop areas of executive function need, unpack their goal-directed learning and support scaffolding and questioning approaches while holding high expectations for students. |  |
| **Wednesday 21st October, 9.30-10.30. The 5 W’s of Escalation Profiles** - presented by Jo Turner.  ***A Zoom workshop.*** What are escalation profiles? When do you need an escalation profile? Where do we get help to do an escalation profile? Who needs to be involved? Why they work? And most importantly, HOW does an escalation profile benefit the student? |  |
| **Tuesday 27th October 10-11am.** **What Builds Confidence and Success for Reluctant Writers?**– presented by Christine Holland. In this ***Zoom workshop*** Christine will describe a strategy that she uses effectively with the most reluctant writers to motivate and teach skills for writing. |  |
| **Save-a Date Learning Workshops 4th and 5th November  -**more information coming soon |  |
| **Wednesday 11th November, 9.30-10.30am. Misbehaviour or Stress Behaviour?**- presented by Jo Turner. ***A Zoom workshop***. Is the behaviour deliberate or is the child unable to manage themselves due to a variety of stresses? Which part of the brain are you dealing with, the Prefrontal cortex (thinking) or the Limbic system (flight/fight or freeze)? Understanding this will help determine the choices we have when responding to a student’s behaviour. |  |
| **Tuesday 17th November, 10-11am.** **Understanding Hormones For Wellbeing: "Happy Hormones - Hauora Development – Finding Joy! "**presented by Rebecca Robinson. ***A Zoom workshop.*** To understand the impact of 'deficits' in hormones on wellbeing. Exploring practical ways to increase the hormones that impact our sense of wellbeing. A practical guide for us as adults, by developing our own wellbeing, but also using this knowledge to pass on to, and teach our students AND others. |  |
| **Thursday 19th November 10-11am.** **What is Working Memory?**presented by Sandi Sebestian and Julie Nugent. In this ***Zoom workshop***, current understandings of what Working Memory is, how it can be assessed, how it presents and some supportive strategies for students with low working memory are introduced. This will lead into future opportunities to work collectively to develop a practical resource kit of strategies and tools for the regular classroom. |  |
| **Wednesday 25th November time to be confirmed.** **Zones of Regulation: A framework designed to foster self-regulation and self-control.**presented by Tracey Richardson and Jan Whitham. A ***Face to Face meeting*** at Royal Oak RTLB Meeting room.  Learn about a simple and effective way to understand our feelings and emotions - what do the different zones look like, when can I safely take action and how will I move back into where I feel okay. Learn practical ways to implement and sustain The Zones in classrooms.  Suitable for individuals, groups and whole-class work, for students of all ages. |  |

Zoom workshops\*

Please note that

* the reminder and Zoom link for each workshop will be sent to the registered participants on the day before the workshop,
* if as **SENCO or LSC** you are not sure who from your staff will be attending, please **register yourself and share the link with your staff on the day.**

**As it is very difficult to be accurate about attendance at Zoom workshops we will not be distributing certificates for participation.**